**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

# ETS @ Madison– Weekly Virtual Learning Planner

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher** | Emily Edwards | **Grade** | 3/4 | **Subject** | See Below |
| **Week of** | 8/31/2020-9/11/2020 | **Topic/Title** | All Subjects | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic ELA** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 8/31, 9/1** | I can describe whole body listening. | Morning Meeting and Whole Group Reading Lesson on Microsoft Teams daily from 8:30-9:00am | Individualized RAZ Kids assignment  [RAZ Kids](http://www.kidsa-z.com/)    Individualized Moby Max Assignment  [Moby Max](http://www.mobymax.com/) | N/A | 9/4 |
| **Lesson 2**  **9/2, 9/3** | I can describe whole body listening. | Morning Meeting and Whole Group Reading Lesson on Microsoft Teams daily from 8:30-9:00am | Individualized RAZ Kids assignment  [RAZ Kids](http://www.kidsa-z.com/)  Individualized Moby Max Assignment  [Moby Max](http://www.mobymax.com/) | Name 1 piece of whole body listening. | 9/4 |
| **Lesson 3 9/4, 9/7** | I can demonstrate whole body listening. | Morning Meeting and Whole Group Reading Lesson on Microsoft Teams daily from 8:30-9:00am | Individualized RAZ Kids assignment  [RAZ Kids](http://www.kidsa-z.com/)  Individualized Moby Max Assignment  [Moby Max](http://www.mobymax.com/) | Describe 1 piece of whole body listening. | 9/4 |
| **Lesson 4**  **9/8, 9/9** | I can have a conversation with my teacher. | Morning Meeting and Whole Group Reading Lesson on Microsoft Teams daily from 8:30-9:00am | Individualized RAZ Kids assignment  [RAZ Kids](http://www.kidsa-z.com/)  Individualized Moby Max Assignment  [Moby Max](http://www.mobymax.com/) | Given a topic by the teacher, I can make 1 related comment to the conversation. | 9/11 |
| **Lesson 5 9/10, 9/11** | I can have a conversation with my peers. | Morning Meeting and Whole Group Reading Lesson on Microsoft Teams daily from 8:30-9:00am | Individualized RAZ Kids assignment  [RAZ Kids](http://www.kidsa-z.com/)  Individualized Moby Max Assignment  [Moby Max](http://www.mobymax.com/) | Given a topic by a peer, I can make 1 related comment to the conversation. | 9/11 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic Math** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 8/31, 9/1** | I can use pictures to tell how many. | Math Whole Group Lesson via Microsoft Teams, daily from 2:00-2:15pm  Small groups via Teams daily from 2:15-2:35 and 2:35-2:55pm (see individual schedule) | Individualized Math Assignment on Moby Max    [MobyMax](http://www.mobymax.com/) | Individualized MobyMax assignment | 9/4 |
| **Lesson 2**  **9/2, 9/3** | I can use pictures to tell how many. I can use manipulatives to show how many.  I can create an addition sentence. | Math Whole Group Lesson via Microsoft Teams, daily from 2:00-2:15pm  Small groups via Teams daily from 2:15-2:35 and 2:35-2:55pm (see individual schedule) | Individualized Math Assignment on Moby Max    [MobyMax](http://www.mobymax.com/) | Individualized MobyMax assignment | 9/4 |
| **Lesson 3 9/4, 9/7** | I can draw a model to show how many. I can create an addition sentence. | Math Whole Group Lesson via Microsoft Teams, daily from 2:00-2:15pm  Small groups via Teams daily from 2:15-2:35 and 2:35-2:55pm (see individual schedule) | Individualized Math Assignment on Moby Max    [MobyMax](http://www.mobymax.com/) | Individualized MobyMax assignment | 9/4 |
| **Lesson 4**  **9/8, 9/9** | I can use a picture to create an addition sentence. | Math Whole Group Lesson via Microsoft Teams, daily from 2:00-2:15pm  Small groups via Teams daily from 2:15-2:35 and 2:35-2:55pm (see individual schedule) | Individualized Math Assignment on Moby Max    [MobyMax](http://www.mobymax.com/) | Individualized MobyMax assignment | 9/11 |
| **Lesson 5 9/10, 9/11** | I can model putting together. I can write an addition story. | Math Whole Group Lesson via Microsoft Teams, daily from 2:00-2:15pm  Small groups via Teams daily from 2:15-2:35 and 2:35-2:55pm (see individual schedule) | Individualized Math Assignment on Moby Max    [MobyMax](http://www.mobymax.com/) | Individualized MobyMax assignment | 9/11 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic Science** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 8/31, 9/1** | I can define matter.  I can give examples of matter. | Microsoft Teams Science Meeting (Whole Class) Daily 1:30-2:00pm | Moby Max Science Assignment: Matter  [Moby Max](http://www.mobymax.com) | MobyMax Assignment | 9/4 |
| **Lesson 2**  **9/2, 9/3** | I can define mass.  I can determine which object has more mass. | Microsoft Teams Science Meeting (Whole Class) Daily 1:30-2:00pm | Moby Max Science Assignment: Matter  [Moby Max](http://www.mobymax.com) | MobyMax Assignment | 9/4 |
| **Lesson 3 9/4, 9/7** | I can name the five senses.  I can describe matter using my five senses. | Microsoft Teams Science Meeting (Whole Class) Daily 1:30-2:00pm | Moby Max Science Assignment: Describing Matter Using the Five Senses  [Moby Max](http://www.mobymax.com) | MobyMax Assignment | 9/9 |
| **Lesson 4**  **9/8, 9/9** | I can define property.  I can sort items into groups based on their properties. | Microsoft Teams Science Meeting (Whole Class) Daily 1:30-2:00pm | Moby Max Science Assignment: Describing Matter Using the Five Senses  [Moby Max](http://www.mobymax.com) | MobyMax Assignment | 9/9 |
| **Lesson 5 9/10, 9/11** | Review of topic concepts | Microsoft Teams Science Meeting (Whole Class) Daily 1:30-2:00pm | Moby Max Science Assignment: Lesson “Test” Matter and Describing Matter Using the Five Senses  [Moby Max](http://www.mobymax.com) | Lesson Test | 9/11 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic Social Studies** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 8/31, 9/1** | I can define rule.  I can list rules of the classroom and school.  I can explain why we need rules. | Microsoft Teams Social Studies Live Lesson; daily meeting from 12:30-1:00pm | Moby Max Social Studies Assignment: Rules  [Moby Max](http://www.mobymax.com) | MobyMax assignment | 9/4 |
| **Lesson 2**  **9/2, 9/3** | I can define responsibility.  I can list my responsibilities at home, school, and in the community.  I can define consequence.  I can list possible consequences for given scenarios. | Microsoft Teams Social Studies Live Lesson; daily meeting from 12:30-1:00pm | Moby Max Social Studies Assignment: Rules  [Moby Max](http://www.mobymax.com) | MobyMax assignment | 9/4 |
| **Lesson 3 9/4, 9/7** | 9/4: Review of Monday-Thursday learning targets.  9/7: NO SCHOOL | Microsoft Teams Social Studies Live Lesson; daily meeting from 12:30-1:00pm | 9/4: Moby Max Social Studies Assignment: Rules  [Moby Max](http://www.mobymax.com) | MobyMax assignment | 9/4 |
| **Lesson 4**  **9/8, 9/9** | I can define citizen.  I can give examples of good and poor citizenship. | Microsoft Teams Social Studies Live Lesson; daily meeting from 12:30-1:00pm | Moby Max Social Studies Assignment: What is a Citizen?  [Moby Max](http://www.mobymax.com) | MobyMax assignment | 9/11 |
| **Lesson 5 9/10, 9/11** | I can give examples of good and bad citizenship. | Microsoft Teams Social Studies Live Lesson; daily meeting from 12:30-1:00pm | Moby Max Social Studies Assignment: What is a Citizen?  [Moby Max](http://www.mobymax.com) | MobyMax assignment | 9/11 |