**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

#  ETS @ Madison– Weekly Virtual Learning Planner

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| **Teacher**  |  Emily Edwards | **Grade**  | 3/4 | **Subject**  | See Below |
| **Week of**  | 8/31/2020-9/11/2020 | **Topic/Title**  | All Subjects |

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| **Lesson/Topic ELA** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date**  |
| **Lesson 1 8/31, 9/1**  | I can describe whole body listening.  | Morning Meeting and Whole Group Reading Lesson on Microsoft Teams daily from 8:30-9:00am  | Individualized RAZ Kids assignment [RAZ Kids](http://www.kidsa-z.com/)  Individualized Moby Max Assignment [Moby Max](http://www.mobymax.com/)  | N/A  | 9/4  |
| **Lesson 2** **9/2, 9/3**  | I can describe whole body listening.  | Morning Meeting and Whole Group Reading Lesson on Microsoft Teams daily from 8:30-9:00am   | Individualized RAZ Kids assignment [RAZ Kids](http://www.kidsa-z.com/) Individualized Moby Max Assignment [Moby Max](http://www.mobymax.com/)   | Name 1 piece of whole body listening.  | 9/4  |
| **Lesson 3 9/4, 9/7**  | I can demonstrate whole body listening.  | Morning Meeting and Whole Group Reading Lesson on Microsoft Teams daily from 8:30-9:00am   | Individualized RAZ Kids assignment [RAZ Kids](http://www.kidsa-z.com/) Individualized Moby Max Assignment [Moby Max](http://www.mobymax.com/)   | Describe 1 piece of whole body listening.  | 9/4  |
| **Lesson 4** **9/8, 9/9**  | I can have a conversation with my teacher.  | Morning Meeting and Whole Group Reading Lesson on Microsoft Teams daily from 8:30-9:00am   | Individualized RAZ Kids assignment [RAZ Kids](http://www.kidsa-z.com/) Individualized Moby Max Assignment [Moby Max](http://www.mobymax.com/)   | Given a topic by the teacher, I can make 1 related comment to the conversation.  | 9/11  |
| **Lesson 5 9/10, 9/11**  | I can have a conversation with my peers.  | Morning Meeting and Whole Group Reading Lesson on Microsoft Teams daily from 8:30-9:00am   | Individualized RAZ Kids assignment [RAZ Kids](http://www.kidsa-z.com/) Individualized Moby Max Assignment [Moby Max](http://www.mobymax.com/)   | Given a topic by a peer, I can make 1 related comment to the conversation.  | 9/11  |

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| **Lesson/Topic Math** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date**  |
| **Lesson 1 8/31, 9/1**  | I can use pictures to tell how many.  | Math Whole Group Lesson via Microsoft Teams, daily from 2:00-2:15pm Small groups via Teams daily from 2:15-2:35 and 2:35-2:55pm (see individual schedule)  | Individualized Math Assignment on Moby Max  [MobyMax](http://www.mobymax.com/)  | Individualized MobyMax assignment | 9/4  |
| **Lesson 2** **9/2, 9/3**  | I can use pictures to tell how many. I can use manipulatives to show how many.  I can create an addition sentence.  | Math Whole Group Lesson via Microsoft Teams, daily from 2:00-2:15pm Small groups via Teams daily from 2:15-2:35 and 2:35-2:55pm (see individual schedule)   | Individualized Math Assignment on Moby Max  [MobyMax](http://www.mobymax.com/)   | Individualized MobyMax assignment | 9/4  |
| **Lesson 3 9/4, 9/7**  | I can draw a model to show how many. I can create an addition sentence.  | Math Whole Group Lesson via Microsoft Teams, daily from 2:00-2:15pm Small groups via Teams daily from 2:15-2:35 and 2:35-2:55pm (see individual schedule)   | Individualized Math Assignment on Moby Max  [MobyMax](http://www.mobymax.com/)   | Individualized MobyMax assignment | 9/4  |
| **Lesson 4** **9/8, 9/9**  | I can use a picture to create an addition sentence.  | Math Whole Group Lesson via Microsoft Teams, daily from 2:00-2:15pm Small groups via Teams daily from 2:15-2:35 and 2:35-2:55pm (see individual schedule)   | Individualized Math Assignment on Moby Max  [MobyMax](http://www.mobymax.com/)   | Individualized MobyMax assignment | 9/11  |
| **Lesson 5 9/10, 9/11**  | I can model putting together. I can write an addition story.  | Math Whole Group Lesson via Microsoft Teams, daily from 2:00-2:15pm Small groups via Teams daily from 2:15-2:35 and 2:35-2:55pm (see individual schedule)   | Individualized Math Assignment on Moby Max  [MobyMax](http://www.mobymax.com/)   | Individualized MobyMax assignment | 9/11  |

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| **Lesson/Topic Science** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date**  |
| **Lesson 1 8/31, 9/1**  | I can define matter. I can give examples of matter.  | Microsoft Teams Science Meeting (Whole Class) Daily 1:30-2:00pm  | Moby Max Science Assignment: Matter [Moby Max](http://www.mobymax.com) | MobyMax Assignment | 9/4  |
| **Lesson 2** **9/2, 9/3**  | I can define mass.  I can determine which object has more mass.  | Microsoft Teams Science Meeting (Whole Class) Daily 1:30-2:00pm   | Moby Max Science Assignment: Matter  [Moby Max](http://www.mobymax.com) | MobyMax Assignment | 9/4  |
| **Lesson 3 9/4, 9/7**  | I can name the five senses. I can describe matter using my five senses.  | Microsoft Teams Science Meeting (Whole Class) Daily 1:30-2:00pm   | Moby Max Science Assignment: Describing Matter Using the Five Senses [Moby Max](http://www.mobymax.com) | MobyMax Assignment | 9/9  |
| **Lesson 4** **9/8, 9/9**  | I can define property. I can sort items into groups based on their properties.  | Microsoft Teams Science Meeting (Whole Class) Daily 1:30-2:00pm   | Moby Max Science Assignment: Describing Matter Using the Five Senses [Moby Max](http://www.mobymax.com)  | MobyMax Assignment | 9/9  |
| **Lesson 5 9/10, 9/11**  | Review of topic concepts  | Microsoft Teams Science Meeting (Whole Class) Daily 1:30-2:00pm   | Moby Max Science Assignment: Lesson “Test” Matter and Describing Matter Using the Five Senses [Moby Max](http://www.mobymax.com)  | Lesson Test | 9/11  |

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| **Lesson/Topic Social Studies** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date**  |
| **Lesson 1 8/31, 9/1**  | I can define rule.  I can list rules of the classroom and school. I can explain why we need rules.  |  Microsoft Teams Social Studies Live Lesson; daily meeting from 12:30-1:00pm | Moby Max Social Studies Assignment: Rules [Moby Max](http://www.mobymax.com) |  MobyMax assignment | 9/4  |
| **Lesson 2** **9/2, 9/3**  | I can define responsibility.  I can list my responsibilities at home, school, and in the community. I can define consequence.  I can list possible consequences for given scenarios.  |  Microsoft Teams Social Studies Live Lesson; daily meeting from 12:30-1:00pm | Moby Max Social Studies Assignment: Rules  [Moby Max](http://www.mobymax.com) | MobyMax assignment | 9/4  |
| **Lesson 3 9/4, 9/7**  | 9/4: Review of Monday-Thursday learning targets. 9/7: NO SCHOOL  |  Microsoft Teams Social Studies Live Lesson; daily meeting from 12:30-1:00pm | 9/4: Moby Max Social Studies Assignment: Rules  [Moby Max](http://www.mobymax.com) | MobyMax assignment | 9/4  |
| **Lesson 4** **9/8, 9/9**  | I can define citizen. I can give examples of good and poor citizenship.  |  Microsoft Teams Social Studies Live Lesson; daily meeting from 12:30-1:00pm | Moby Max Social Studies Assignment: What is a Citizen? [Moby Max](http://www.mobymax.com) | MobyMax assignment | 9/11  |
| **Lesson 5 9/10, 9/11**  | I can give examples of good and bad citizenship.  |  Microsoft Teams Social Studies Live Lesson; daily meeting from 12:30-1:00pm | Moby Max Social Studies Assignment: What is a Citizen?  [Moby Max](http://www.mobymax.com) | MobyMax assignment | 9/11  |